SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE: Community Policing II

CODE NO. : PFP 406   **SEMESTER:** III

PROGRAM: Police Foundations

AUTHOR: John E. Jones

DATE: Sept 2008   **PREVIOUS OUTLINE DATED:** Sept 2007

APPROVED: "Angelique Lemay"

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        CHAIR, COMMUNITY SERVICES   **DATE**

TOTAL CREDITS: 3

PREREQUISITE(S): PFP 306 Community Policing I

HOURS/WEEK: 3 hrs per week

I.   COURSE DESCRIPTION:

This advanced course will allow students to apply and demonstrate crime prevention, problem oriented policing strategies, and apply elements of volunteerism. Students will be required to assess a community problem and develop, implement, and evaluate results to resolve the problem. Students will also explore the relationship between community policing and police complaints. This course will have 7 weeks of classroom teaching and the remainder of semester time devoted to completion of volunteer hours.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1.   **Apply and demonstrate problem oriented policing and crime prevention strategies through problem solving processes (Chapter 4/notes)**

     Potential Elements of the Performance:
     1.1   define problem oriented policing and discuss its importance to the community
     1.2   explain and apply the steps of problem solving
     1.3   describe and apply the problem analysis triangle to specific problems
     1.4   identify, describe, and apply the SARA, PARE, and CAPRA models
     1.5   identify conditions for successful problem solving
     1.6   identify barriers to effective problem solving

2.   **Identify and describe public relations and community policing (notes)**

     Potential Elements of the Performance:
     2.1   define the term public relations
     2.2   identify and describe political and legislative factors that influence community policing
     2.3   explain the relationship between public relations and community policing
     2.4   analyze media relations and explain its role in community policing

3.   **Describe and explain the citizen's/community complaint process within the community policing module (Notes)**

     Potential Elements of the Performance:
     3.1   understand and describe the Ontario public complaints system from the perspective of the public
     3.2   understand and describe the Ontario public complaints system from the perspective of the police service

4.   **Identify and apply elements of volunteerism (Notes)**

Potential Elements of the Performance:
4.1   identify and describe the profile of a community volunteer
4.2   explain policies and procedures that are applicable to volunteers
4.3   draft a job description for a volunteer
4.4   explain the recruitment and selection process
4.5   explain the training, supervision, and scheduling considerations for volunteers
4.6   identify techniques for motivating volunteers
4.7   successfully complete 50 hours of volunteer experience with an approved agency

III.   **TOPICS:**

1.   Volunteerism
2..   Public Relations
3.   Public Complain Process
4.   Problem Solving Models

IV.   **REQUIRED RESOURCES/TEXTS/MATERIALS:**

Community-Based Strategic Policing in Canada (2nd Edition), Brian Whitelaw, Richard B. Parent, Curt Taylor Griffiths, Thompson Nelson

NOTE: This book is also used in PFP 306, Community Policing I, Semester II, first year.

Handouts/Notes from the instructor

V.   **EVALUATION PROCESS/GRADING SYSTEM:**

Assignment   20 marks

Mid-term   20 marks

Final   20 marks

Volunteer   40 marks

The following semester grades will be assigned to students in post-secondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

Students enrolled in Police Foundations or Law and Security Administration will require a minimum of 60% (C) as a passing grade in each course.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI.   SPECIAL NOTES:

Special Needs:
If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct.* Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Communication:
The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Course Outline Amendments:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Rewrites of test, exams or assignments are not permitted
All assignments must be typed, double spaced, and have a cover page.

Failure to notify the professor prior to exams/tests and receive permission to write later will result in a "0" grade.
Late assignments will not be accepted for marking.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

NOTE: Failure to complete or obtain a successful assessment for volunteer hours will result in an automatic failing grade regardless of other marks for the in-class portion of the course.

<u>Marks</u>

Assignments	20 marks (Learning Objectives 1-4)
Mid-term	20 marks (Learning Objectives 2, and 3)
Final	20 marks (Learning Objective 1)
Volunteer	40 marks (Learning Objective 4)